



## **Ofsted Inspections & the Primary PE and Sport Premium**

Outlined below are extracts from the Ofsted Section 5 handbook which identify key areas that inspectors should ask schools about the Primary PE and Sport Premium. The next major change of the handbook is in 2019.

### **Inspectors should check:**

- How effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this.

### **And specifically - that Governors:**

- Ensure that the school's finances are properly managed and can evaluate how the school is using the Pupil Premium, Year 7 Literacy and Numeracy Catch-Up Premium, Primary PE and Sport Premium and Special Educational Needs funding.

### **The Outstanding criteria states that:**

- Governors should systematically challenge senior leaders so that the effective deployment of staff and resources, including the Pupil Premium and the Primary PE and Sport Premium secure excellent outcomes for pupils.
- Governors do not shy away from challenging leaders about variations in outcomes for pupil groups and between disadvantaged and other pupils nationally.





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### **Questions Ofsted might ask:**

1. What specific outcomes does the school aim to achieve with the Primary PE and Sport Premium? For example: improving progress and skills, better attendance, increasing opportunities and activities.
2. Has there been an impact on whole school improvement as a result of the Primary PE and Sport Premium funding? If so, how do you know and what evidence do you have to support this?
3. How is the Primary PE and Sport Premium being used to enhance, rather than maintain existing provision?
4. How will these improvements be sustainable in the long term? What will the impact of the changes that the school is making now, be on pupils arriving at the school in five to 10 years time?
5. Where external specialist coaches are being used in curriculum time, are they working alongside class teachers to improve their skills and securing long-term impact?
6. What has been the most notable impact of the Primary PE and Sport Premium funding in terms of outcomes for your pupils? How do you measure these?
7. How has the Primary PE and Sport Premium funding impacted on attainment in national curriculum physical education?

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